This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## 

## The remote curriculum: what is taught to pupils at home

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

### As soon as possible, we will email remote learning to the first contact email address we have stored on ScholarPack. This learning will include English and Maths which has been taught in school and some topic based learning. All can be done without printing anything out.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

## We aim, where possible and appropriate, to teach the same curriculum remotely as we do in school. We may have to adapt learning due to the apparatus needed to teach an element of the school curriculum such as PE or an element of science (for example, when undertaking an experiment which requires a force metre).

## 

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 3 hours each day.

## Accessing remote education

### How will my child access any online remote education you are providing?

### We are currently using Microsoft Teams as a digital platform. The children all have access once parents sign the remote learning agreement.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We have a limited amount of laptops and sim cards that can be borrowed from school. To borrow one please contact the school office. We can also provide printed materials which can be delivered to the child (please contact the school office if you require this). Printed materials can be submitted by taking a picture of the completed learning and emailing it to school using the teacher’s email address.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

* live teaching through Teams (online lessons) when large groups are isolating;
* recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers);
* printed paper packs produced by teachers (e.g. workbooks, worksheets);
* textbooks and reading books pupils have at home;
* commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences;
* long-term project work and/or internet research activities;

For further information, please see our [Protocols for Remote Education](https://www.heighingtonmillfield.co.uk/page/?title=Covid%2D19&pid=17).

## Engagement and feedback

### What are your expectations for my child’s engagement and the support that we as parents and carers should provide at home?

We would hope that parents and carers support their children in accessing and engaging with their remote learning, this would include setting up a learning routine.

[Information can be found on the school website to support you with this.](https://www.heighingtonmillfield.co.uk/page/?title=Support+with+Remote+Learning&pid=29)

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teaching staff will expect completed learning to be returned at the end of each day. We will email parents in the first instant to check if everything is okay. Should we not get a response then will ring with our concerns.

### How will you assess my child’s work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

* through comments made in returned assignments on Teams;
* or a brief daily email which identifies strengths and next steps.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by daily interaction with pupils as outlined in our Remote Learning Protocols. Parents and carers of children in EYFS will be able to access learning though Tapestry.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child will be provide with learning that matches their needs and that which is being taught in school to the rest of the class.

[For further information, please refer to the Protocols for Remote Learning.](https://www.heighingtonmillfield.co.uk/page/?title=Covid%2D19&pid=17)