

Service Pupil Premium strategy statement

1. Summary information					
School	Heighington Millfield Primary Academy				
Academic Year	18 - 19	Total SPP budget	£7,200	Date of most recent SPP Review	Oct 18
Total number of pupils at budget setting	24	Number of pupils eligible for PP at budget setting	310	Date for next internal review of this strategy	Dec 18

2. Barriers to future (for pupils eligible for SPP)

Barriers (*issues to be addressed in school, such as poor oral language skills*)

A.	Arrival
B.	Deployment
C.	Posting

3. Desired outcomes (*Desired outcomes and how they will be measured*)

Success criteria

A.	Children settle into school and are given the appropriate level of work.	Attainment and progress continues to development appropriately.
B.	Children feel emotional supported while parents are deployed.	Children are emotional resilient.
C.	Children are prepared for change.	Children settle into their new schools quickly.

4. Planned expenditure					
Academic year	2017 - 2018				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Total budgeted cost					£0
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Attainment and progress continues to development appropriately.	1-2-1 support	MOD school's research support; school developed approach that has worked before.	CT to monitor through assessment of attainment.	Denise Lomers	Dec 18 April 18 July 18
Children are emotional resilient.	1-2-1 support	MOD school's research support; school developed approach that has worked before.	Through conversation with parents.	Denise Lomers	Dec 18 April 18 July 18

	Small Group	MOD school's research support; school developed approach that has worked before.	Through conversation with parents.	Dawn Kerry	
Children settle into their new schools quickly.	1-2-1 support	MOD school's research support; school developed approach that has worked before.		Denise Lomers	Dec 18 April 18 July 18
Total budgeted cost					£2,885.34 + 3,979.36
iii. Other approaches					
Desired outcome	Chosen action / approach.	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children are emotional resilient.	Training + resourcing	Research	Through conversation with parents.	Dawn Kerry	Dec 18
Total budgeted cost					£335.30

5. Review of expenditure				
Previous Academic Year		2017-18		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Attainment and progress continues to develop appropriately.	1-2-1 support	Children's attainment remained on task.	Continue approach.	£3,000
Children are emotional resilient.	1-2-1 support	Report from parents were good.	Some training is needed to ensure this continues to work.	£3,000
Children settle into their new schools quickly.	1-2-1 support	Reports from both parents and next school were good.	Continue approach.	£3,400
iii. Other approaches				

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

6. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.